

*Inside
this issue:*

Departmental Liaisons	2
Junli Diao: Q & A	3
History of Library Instruction	4
E-Journal Portal	5
Interlibrary Loans	7
QBPL Library Card Drive	7
Archives Intern	8
Conference Report	9
Faculty Scholarship	11

Greetings from the Chief Librarian



Our faculty and staff help make York Library the symbolic heart and soul of York's community. The resources and services we provide play a central role in student learning and faculty research. Over the

past year, we expanded our electronic resources, added more handbooks to Oxford Reference Online, purchased 120 e-books from Oxford Medicine Online, increased the number of textbooks on reserve, revitalized our print collection, and purchased new equipment.

Major physical improvements over the past year include expansion of the Library's Information Literacy Classroom from 21 to 31 computer stations (with room for more), renovation of our group study rooms, construction of eight new study rooms (bringing the total to 13), acquisition of new lounge chairs and study carrels with power outlets, and partitioning of the Library's quiet study area.

Thank you to Mr. James Minto and his team (Facilities & Planning - Buildings & Grounds), Mr. Noel Gamboa (Facilities Planning & Operations) and Mr. Peter Tighe (Chief Information Officer) and the IT team for bringing these projects to fruition.

I thank York Library's faculty and staff for the important work they do to meet the research and informational needs of the Library's users. I appreciate the professionalism of our College Assistants and the dedication of our faculty, who provide reference services, teach information literacy classes, meet one-on-one in research consultations with faculty and students, create research guides and finding aids, serve on college, university and national committees, participate in college initiatives, and contribute to the field of librarianship through scholarly publications and scholarly activities.

I encourage the Library's subject liaisons and departmental faculty to strengthen communication networks and exchange feedback. This will ensure that the Library will continue to provide the best resources and services possible to enable our students to complete assignments, conduct research, study, engage in group activities, and feel at home in the physical and virtual Library.

To the Class of 2016, congratulations and good luck! To students taking summer classes - we are open for business, and to students returning in the fall - we look forward to welcoming you back.

*Prof. Njoki-Wa-Kinyatti
Chief Librarian*

Newsletter

Staff

Co-Editors:

Junli Diao

Christina Miller

Todd Simpson

Graphic Design/

Layout:

Christina Miller



Congratulations to the Library's graduating staff:

Vandana Chattergoon, B.S. Accounting, York College (CUNY)

Alexander Torres, B.S. Marketing, York College (CUNY)

Library Departmental Liaisons

Each academic department on campus has a liaison in the Library. Consult your liaison to suggest the Library purchase a book, journal, or database—or for help using the Library's resources and services.

York College Library

Academic Core

Building: 3G

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Jamaica, NY 11451

www.york.cuny.edu/

library

reference@york.cuny.edu

Ref. Desk: 718-262-2034

Accounting & Finance

D. Su, T. Adeshina

Behavioral Sciences

J. Drobnicki, P. Lucas

—Sociology

C. Miller

Biology

D. Cleary

Business & Economics

(including Aviation)

D. Su

Chemistry (including

Pharmaceutical

Science)

D. Cleary

English (including

Journalism)

T. Simpson

Earth & Physical

Sciences

D. Cleary

Foreign Languages, ESL & Humanities

S. Sheidlower

Health Education, Physical Education, and Gerontological Studies & Services

S. Sheidlower, P. Lucas

Health Professions

D. Cleary, H. Skir

History & Philosophy

J. Drobnicki

—Anthropology

C. Miller, K. Krepp

—Black Studies

J. Drobnicki, P. Lucas

—Cultural Diversity

J. Drobnicki, P. Lucas

Mathematics &

Computer Science

D. Su

Nursing

D. Cleary, H. Skir

Occupational Therapy

D. Cleary, H. Skir

Performing & Fine Arts

T. Simpson

—Music

H. Skir, D. Su

Queens High School for the Sciences

C. Miller

Social Work

C. Miller, H. Skir

Teacher Education

J. Diao

York Early College

Academy

C. Miller

Junli Diao: Q & A



Junli Diao is a Substitute Assistant Professor and the Library's Head of Cataloging

Where are you from?

I was raised in China and finished my Bachelor's degree there. I completed my two Master's degrees in Canada and became a Canadian citizen during that period. So I am ethnically Chinese and officially Canadian. Now I am a U.S. resident.

What brought you to librarianship?

When I became a graduate student at Queen's University in Canada, I was deeply impressed by the call numbers of books. The combination of a few numbers and letters can be used to classify universal knowledge. What was the magic behind this? Curiosity was what initially drove me to pursue a Master's degree in library science.

What is the biggest misconception about cataloging?

To me, the biggest misconception is that cataloging is not a public service. This misconception is caused by the stereotypical impression that cataloging is done behind the scenes. It turns into a public service when catalogers start asking themselves questions such as "In what ways do users think about this resource and how can I make it discoverable and accessible?"

What do you see in the future for cataloging?

Cataloging is evolving and will be manifested in different forms as information technology advances. Chaos generates the demand for order; confusion requires the creation of a system. As long as chaos and confusion exist, cataloging will be needed.

What was the last book you read purely out of interest?

Most of the time I focus on reading research articles, especially since I started publishing academically. The last book I read purely out of interest was *Into the Wild*. I happened to watch the movie based on Chris McCandless' life, and I bought the book. Being different takes courage, and when the road less traveled is chosen, there is often a price.

In terms of Chinese language resources, what do you recommend?

I like Chinese history. Together with faculty, researchers and students, I built the Study of Ancient China Collection at NYU's Institute for the Study of the Ancient World (ISAW). This experience broadened my view about my own culture. If I had the time to do some translation, I would like to translate a few works by Chinese archaeologists, as their opinions about the origins and development of Chinese civilization can be very interesting.

Interview conducted via email by Christina Miller and Todd Simpson

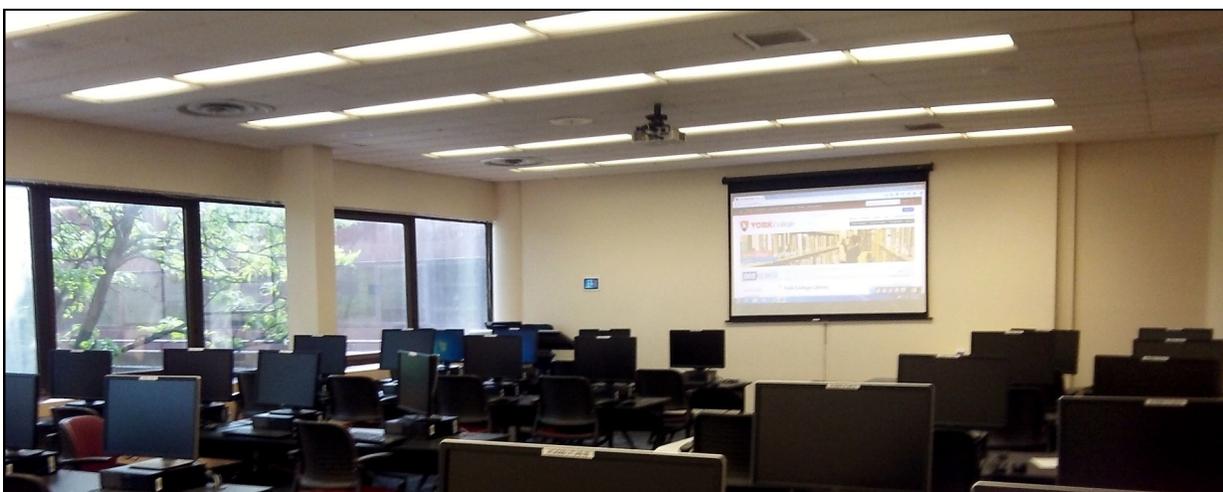
A Brief History of Library Instruction at York

Prior to the year 2000, library instruction at York College Library took a user-driven approach—instructional activities were ad hoc and happened mostly at the reference desk. To keep up with rapid changes in the library world, and in conjunction with the information literacy (IL) movement, a new job title, Head of Information Literacy, was created in 2000 to focus on instructional activities.

At first, the Library pioneered theme-based workshops which were offered only to faculty and staff. The Head of Information Literacy was the lone instructor. Workshop topics were limited to searching the online book catalog and use of the internet. It was hoped that if professors attended workshops, they could pass along what they learned to their students. The outcome was not satisfactory owing to low attendance. In 2001 the Library expanded its IL program—new topics were added and more librarians began to teach, but workshops were still only offered to faculty and staff. Among the themes offered, licensed electronic resources were the most popular, with Gale's *InfoTrac* databases and *Lexis-Nexis* at the top of the list. In 2002, the Library hired a school media specialist whose job included providing library instruction to the students of the Queens High School for the Sciences at York College. In 2004, helped by increased staffing (more adjunct librarians were hired), the Library opened IL sessions to York College students. An existing computer lab in the Library was designated as the Information Literacy Lab.

The first student-centered IL program was developed in conjunction with the College's Student Development program which required students in English 100 level courses to take library research sessions. Soon after, the requirement for library research skills extended its reach to Speech 101, Biology 201, and Writing 303, and a more formalized information literacy instruction program was established. Every librarian teaches, and peer-teaching observations are part of the annual evaluation process. A majority of IL sessions are "one-shot" sessions usually geared toward a specific assignment. Classes are scheduled according to faculty requests, a patron-driven model. For a brief period during 2012-2013, the Library offered an embedded librarian program to a health science class. Although successful, the Library had to end the program due to a shortage of librarians. Today the Library offers approximately 150 sessions per year with about 4,000 students gaining valuable exposure to information skills.

Professor Di Su
Head of Information Literacy

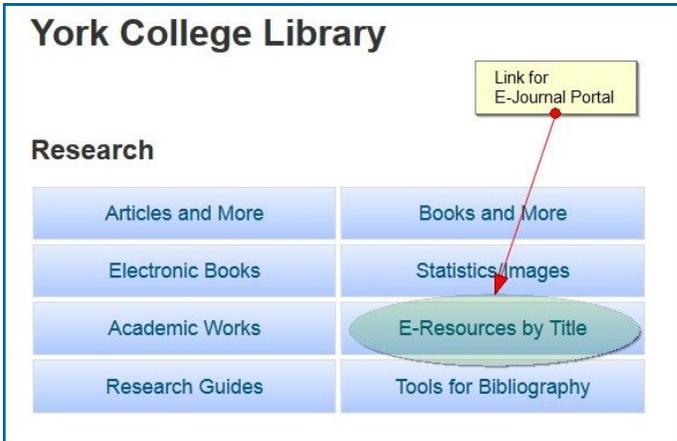


How to Find a Particular Article or Journal in a Library Database: Using the E-Journal Portal

In most cases, the research process begins with a topic: one types some keywords into a database or search engine, gets a result list, selects appropriate/reliable/useful articles, and is (hopefully) satisfied. But what happens if you already *know* what you're looking for, because you have an *exact citation*? Or if you are looking for a *specific journal* that you would like to browse? How do you know *which journal* is included in *which database*?

Sometimes a researcher knows exactly what they are looking for because they found a citation in a footnote/endnote/works cited list. Or they were listening to the radio and heard a story that said, for example, that a new study was published in XYZ Journal... Or perhaps students were told by their professor that they should use a particular journal because it is a *core journal* in the field. How do you find it?

Fear not! The Library has an extremely helpful e-journal portal that will help you. Instead of going to the "Articles and More" page to choose a database, use the "E-Resources by Title" link on the Library's main page to connect to the e-journal portal.



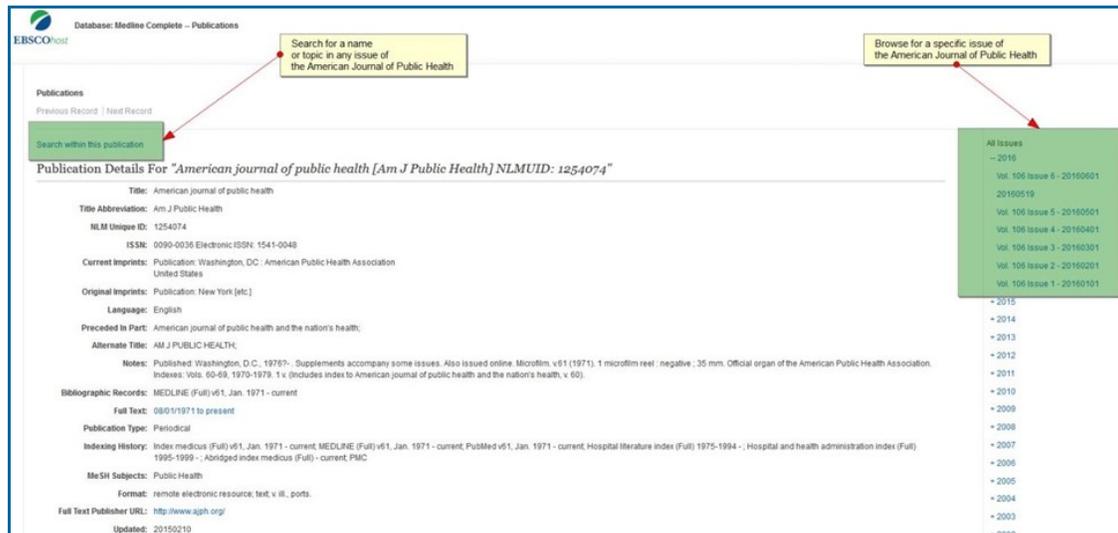
On the e-journal portal main page, one can type the title of the journal, magazine, or newspaper that one is looking for, to determine if the Library has full-text electronic access to it; in which database(s); and for what time period(s). For example, if one were looking for an article from the *American Journal of Public Health*, one would find that the York College Library has access to it from 23 different sources, some of which include the latest issue (i.e., "to present").

—Continued

E-Journal Portal — continued

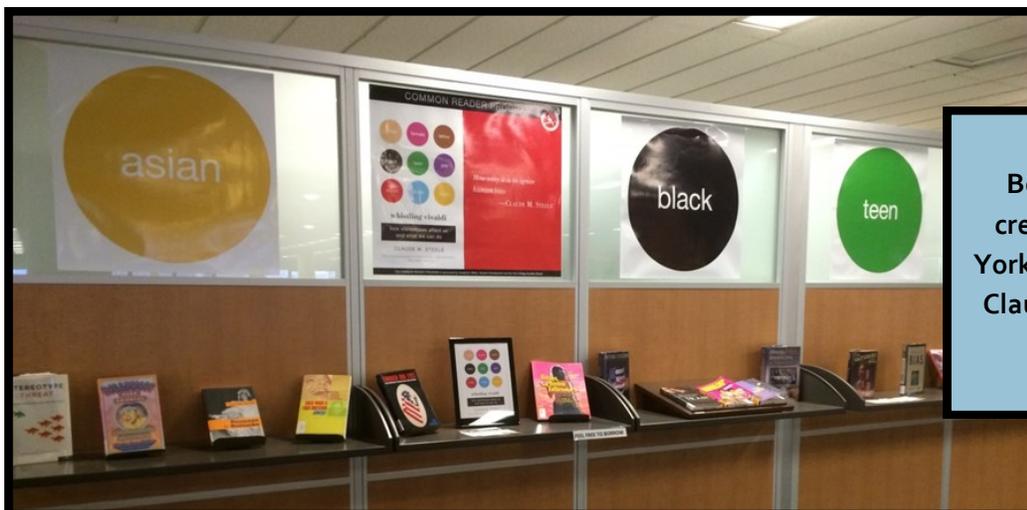
If you are using the e-journal portal from off-campus and had not logged in through VPN, you will be asked to type the 14-digit number from the back of your York ID card to authenticate.

After clicking, for example, on the Medline Complete link for the *American Journal of Public Health*, one can either browse for a specific issue of that journal by using the navigation tree on the right side of the EBSCO screen or one can search for a particular topic, name, etc. in that journal by using the “Search within this publication”



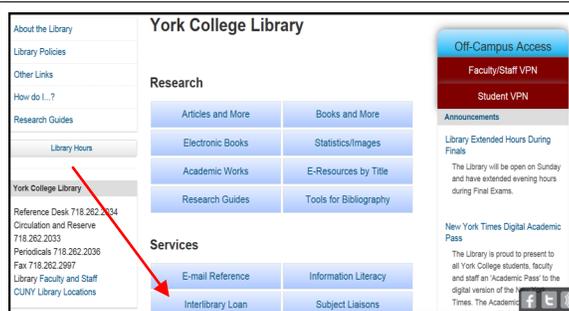
link on the left side of the EBSCO screen. As always, if you have any questions, ask a librarian!

*Prof. John Drobnicki
Head of Acquisitions & Collection Development*



Book display and exhibit
created in connection with
York's Common Reader book,
Claude M. Steele's *Whistling
Vivaldi*

Interlibrary Loans



Many library users are unaware of one of the Library’s most important (and free) services—Interlibrary loans. ILLiad is the name of the electronic interloan system used by York Library and many other libraries. This service enables faculty, students, and staff, with activated ID cards, to request articles and books from other institutions from across the country. Remember, however, that you still must use CLICS to borrow books from other CUNY Libraries.

To use ILLiad, you will need to set up an account. This is done from a link on the Library’s homepage (see figure) or via a prompt when searching the Library’s databases. When requests are received for interlibrary loans, they are processed as soon as possible. Please be aware that some journals and books are more difficult to access than others. For more information about this service, don’t hesitate to contact me, ask a librarian, or view an excellent 5-minute tutorial found on the Library’s homepage under “How do I?...” Additional information about interloan policies and procedures can be found in the Library Policies section on the Library’s homepage.

Holly Skir
Head of Interlibrary Loan

Queens Library Card Drive 2016

In an ongoing cooperative relationship that benefits both the students of York College as well as the community at large, York College Library was host to the Queens Library’s third annual Library Card Drive. This cooperative program (CuPL) between CUNY libraries and their neighborhood public libraries was initiated by the CUNY Libraries’ Information Literacy Advisory Council. (LILAC). York College has collaborated with the Queens Library for three consecutive years, providing students with Queens Library cards and distributing information about the outstanding collections and services at the nearby Central Library of the Queens Library system.



www.queenslibrary.org

This initiative helps to publicize and foster the use of the research materials, general collections, and the many services provided by the Queens Library. Jahed Sarwar, Systems Administrator for the York College Library, and Queens Library employees Jean Rene, Aesia Robinson, Shevawn Anderson, Karen Washington, and Marjorie Gonzalez all gave their time and effort to assure a successful drive, once again. Seventy-six students became new card-carrying members of the Queens Library. We hope this outreach program encourages students to be aware of local institutions and their services and, in turn, promotes York’s stature as a community partner.

Jahed Sarwar
Systems Administrator

York College Archives Intern

I became an intern at the York College Archives after meeting York’s Archivist Scott Sheidlower at an event hosted by LACUNY (Library Association of CUNY) in Spring 2015. I was excited to speak to Prof. Sheidlower about the opportunity to work for an institution in the neighborhood where I grew up.

As an intern at the archives, I had the chance to work independently in organizing the intellectual and physical properties of the archive and weeding materials no longer needed. This has been a great experience that has built my confidence in the work field and given me the opportunity to work for an academic institution that has a close partnership with the community.



This past semester I was given the opportunity to digitize and share archival materials with the CUNY Digital History Archive—a website that promotes the history of CUNY schools. The collections I created for York are about the college’s close relationship with the neighborhood and the pro black student publication, *Spirit Magazine*.

I am enjoying my experience at York College; this has been a great way for me to build skills in the archival profession.

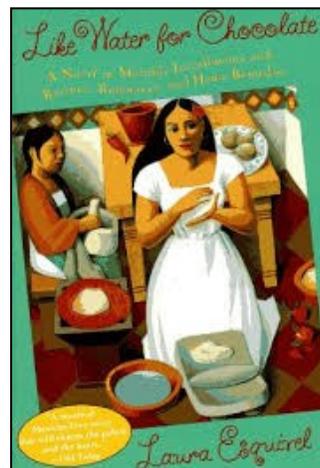
Obden Mondésir

Kudos



Kudos (again!) to Mr. Jahed Sarwar, York Library CLT and Systems Administrator, who received a Certificate of Appreciation from York College’s Office of Continuing & Professional Education.

Common Reader Program



This summer York faculty are reading Laura Esquivel’s ***Like Water for Chocolate*** in anticipation of the Common Reader Program. Contact Dr. Cynthia Haller (challer@york.cuny.edu, 718-262-2468) for more information.

Conference Report—Gastronomy, Culture and the Arts



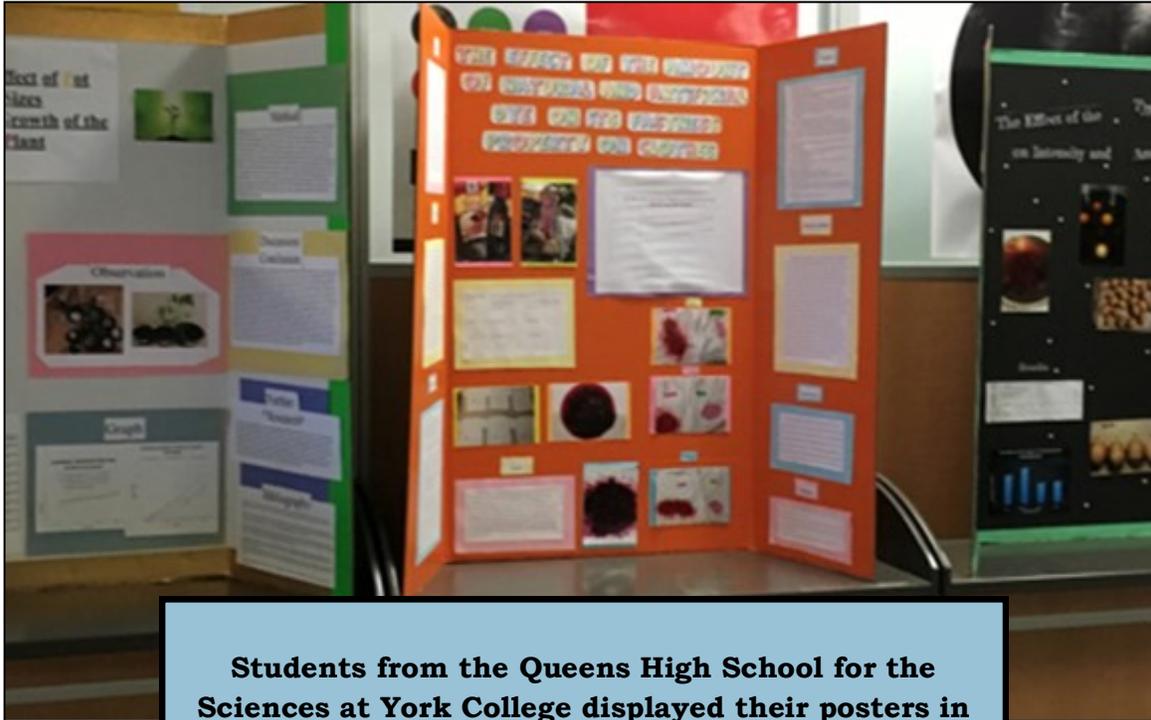
impulse pictures posted on social media

I had the honor of attending the Gastronomy, Culture, and the Arts Conference held at the University of Toronto Mississauga campus from March 12-13, 2016, and presenting my paper, “Food, Glorious Food!: Food Photography and Social Media,” at the conference. The conference was held at the main campus in downtown Toronto and was hosted by the Department of Language Studies and the Department of Italian Studies, along with the Italian Cultural Institute of Toronto.

Papers and presentations were given in English, French, and Italian, with a wide variety of topics covered under the umbrella exploring food and drink through art, music, literature, film, and everyday life. The conference was organized into twelve panels; presentation topics included “Slow Food and the Limits of Ethical Consumption,” “Martin Scorsese’s Mother and Italian-American Gastronomy, Family Values in Film,” and “Food and Hunger in the Districts: The Symbolism of Food in *The Hunger Games*.” The keynote address, “Contemporary Italian Cuisine and Products (1990-2015): Between Reality and Imagination,” was given by Professor Alberto Capatti of the University of Gastronomic Sciences (Piedmont, Italy). With the focus of the conference about food, one expected that the food provided would be delicious and it was! Much of the food was donated from local markets and bakeries. The presentations I attended were informative, and they gave me ideas for my own future research. It was a valuable experience for me to attend this conference, and I hope to attend and/or present at conferences in the future.

*Holly P. Skir
Head of Interlibrary Loan*

QHSS Science Posters



Students from the Queens High School for the Sciences at York College displayed their posters in the Library

New Faculty and Staff

CUNY Office Assistants

Thelma Jorge and Lesly Previl

Faculty

Junli Diao, Assistant Professor

Adjunct Faculty

Tokunbo Adeshina

Anthony Todman

Acknowledgements

Thanks for

Book Donations

Family of Professor
Timothy Corkery

Dean Donna Chirico

Dr. Jean Phelps

Thanks to

Professor Matthew Corcoran for
facilitating a large
book donation

Library Faculty Scholarship & Creative Works

York librarians' selected works include:

peer-reviewed journal articles

Diao, J., & Cao, H. (2016). Chronology in cataloging Chinese archaeology reports and related materials: An investigation of cultural bias in the Library of Congress Classification. *Cataloging & Classification Quarterly*, 54, 244-262.

Diao, J. (2015). "Fu hao," "fu hao," "fuHao" or "fu Hao"? A cataloger's navigation of an ancient Chinese woman's name. *Cataloging & Classification Quarterly*, 53, 71-87.

Megwalu, A. (2016). ORCID: Solving the name ambiguity problem. *The Charleston Advisor*, 17(3), 28-30.

Megwalu, A. (2016). Reference questions: A noticeable pattern. *The Reference Librarian*, 57(1), 80-84.

Megwalu, A. (2015). ResearchGate: An academic social networking site. *The Charleston Advisor*, 17(1), 47-51.

Miller, C. (2016). TRAILS: Tool for Real-time Assessment of Information Literacy Skills. *Charleston Advisor*, 17(3), 43-48.

Sheidlower, S. (2016). Love, sex, disability, coming out and John Travolta in New York and Jerusalem: A twenty-year journey. *Graduate Journal of Social Science*, 12(1), 118-124.

Su, D. (2016). Fundamental concepts in violin studio teaching: Sharing thoughts with new teachers. *American String Teacher*, 66(2), 34-37.

Todman, A. (2015). "Static vs. dynamic tutorials: Applying usability principles to evaluate online point-of-need instruction." *Information Technology & Libraries*, 34(4), 30-54.

encyclopedia articles

Kinyatti, N. (2015). Eritrea. In M. Odekon (Ed.), *The SAGE encyclopedia of world poverty*, (2nd ed., pp. 521-523). Los Angeles, CA: SAGE Publications.

reviews of book proposals and articles

Drobnicki, J. A. (2016, March). Reviewed one article submission for the journal *Information and Culture: A Journal of History*.

Su, D. (2016, January, April). Reviewed two book proposals in library science for Chandos/Elsevier.

Library Faculty Scholarship & Creative Works

reviews of books and electronic resources

- Cleary, D. E. (2016, April). [Review of the book *Conservation for cities: How to plan & build natural infrastructure*, by R. I. McDonald]. *Choice*, 53, 1186.
- Drobnicki, J. A. (2015, June). [Review of the book *Guide to reference in genealogy and biography*, edited by M. K. Mannix, F. Burchsted, & J. B. Whitlatch]. *Choice*, 52, 1812.
- Megwalu, A. (2015). [Review of the book *Using massive digital libraries*, by A. Weiss]. *American Reference Books Annual*, 45.
- Megwalu, A. (2015, July). [Review of *Endnote Basic*]. *Choice*, 52, 1812.
- Miller, C. (2016, February). [Review of the book *Extra life*, by D. Nikitas]. *Voice of Youth Advocates*, 38, 75.
- Miller, C. (2016, February). [Review of the *Locked out* series, by P. Jones]. *Voice of Youth Advocates*, 38, 60.
- Miller, C. (2015, October). [Review of the book *A thousand nights*, by E. K. Johnston]. *Voice of Youth Advocates*, 38, 73.
- Miller, C. (2015, October). [Review of the book *Jillian Cade (fake) paranormal investigator*, by J. Klein]. *Voice of Youth Advocates*, 38, 73.
- Miller, C. (2015, August). [Review of the book *Because you'll never meet me*, by L. Thomas]. *Voice of Youth Advocates*, 38, 70.
- Sheidlower, S. (2015, July). [Review of the book *Massive: erotic manga and the men who make it*, edited by C. Kidd, G. Kolbeins, & A. Ishi]. *GLBT Reviews*.
- Sheidlower, S. (2015). [Review of the book *Personal archiving: Preserving our digital heritage*, edited by D. T. Hawkins]. *Public Services Quarterly*, 11(3), 195-196.
- Sheidlower, S. (2016). [Review of the book *Successfully serving the college bound*, by A. S. Hands]. *Public Services Quarterly*, 12(1), 49-50.
- Sheidlower, S. (2016, April-June). [Review of the book *Library security: Better communication, safer facilities*, by S. Albrecht]. *Public Services Quarterly*, 12(2), 140-141.
- Skir, H. (2015, December 1). [Review of the book *So as I was saying ... My somewhat eventful life*, by F. Mankiewicz, & J. Swerdlow]. *Library Journal*, 140(20), 110.

Library Faculty Scholarship & Creative Works

Skir, H. (2016). [Review of the book *A dangerous age*, by K.K. Bensimon. *Library Journal*, 141(10), 79.

research guide

Su, D. (2015). The New York Times. Retrieved from <http://libguides.york.cuny.edu/newyorktimes>

white paper

PSC-CUNY Library Faculty Committee (including J. A. Drobnicki). (2015, June). "Research Opportunities and CUNY Library Faculty: The Need for Annual Leave Parity." http://academicworks.cuny.edu/bc_pubs/9/

presentations

Drobnicki, J., Miller, C., Simpson, T., Skir, H., & Su, D. Welcome to the York College Library. May 12, 2016: York College Professor 101 (York College).

Megwalu, A., Miller, C., & Simpson, T. (Co-Presenters). York Library Services. August 26, 2015: York College Adjuncts Workshop (York College).

Miller, C. Using TRAILS to Assess Students' IL Skills and Foster School-Wide Collaborations and Educational Conversations. November 3, 2015: New York City School Library System's 26th Annual Fall Conference (Citi Field, Flushing, NY).

Simpson, T. Overview of CUNY Academic Works, CUNY's New Institutional Repository. December 30, 2015: York College Faculty and Staff (York College).

library exhibits

Miller, C. (August, 2015-June, 2016). "York College Common Reader Program Library Book Display and Exhibit." York College Library. (Funded by York College Auxiliary Enterprises).

Miller, C. (2016). "Signed by the Author" (featuring signed books from the library's collections). York College Library.